

School, Community, Library Partnerships



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Outline: Topics to Tackle

- Why partnerships?
- Process of partnerships
- Identifying partners
- Matching agency goals, potential partner goals and programming
- Reaching out to partners & considering programs
 - How can I help this potential partner?
 - Making the connection through relationships
- Partnership Involvement
- Effects on outcomes

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Why Partnerships??

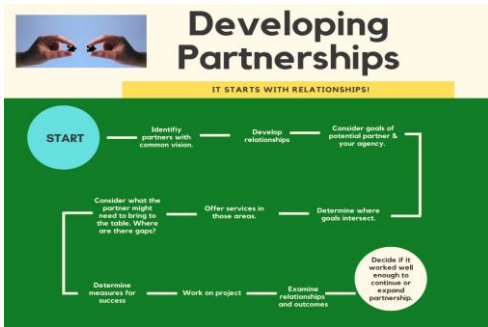
Access and share resources while eliminating duplication	Speak the same language and encourage uniform message
Close gaps for better learning outcomes	Become more visible in the community

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MPL Mission Statement:
To support a culture of reading, learning,
connecting, and creating.



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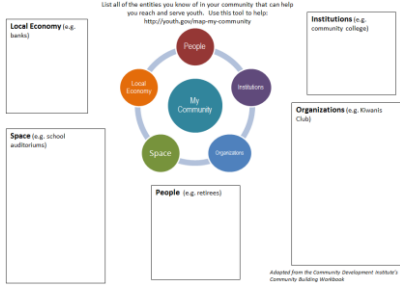


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Sample Community Asset Map Worksheet **lyalsa**



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Goals of Partners

LIBRARY PROGRAMMING	MARYVILLE PUBLIC LIBRARY	MARYVILLE K-3	PAT	HEAD START
<p>Meet Me at the Library</p> <p>Mobile library</p> <p>Go! Storytime</p> <p>Library Literacy Events</p>	<p>Champion reading and literacy. Continue youth programming aimed at early literacy skills development and summer reading.</p>	<p>Utilize partnerships between home, school, and community to promote academic achievement and graduate employable citizens.</p>	<p>Increase parent knowledge of early childhood development and improve parenting practices.</p> <p>Increase children's school readiness and school success.</p> <p>Improve participation in PAT program.</p>	<p>(Paraphrase): Leverage community partnerships to promote parent engagement. These may include... libraries.</p>

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Goals of Partners

LIBRARY PROGRAMMING	MARYVILLE PUBLIC LIBRARY	MARYVILLE K-3
<p>Tech Connect</p> <p>Children's Business Fair</p> <p>Lego Club</p> <p>Art Contest</p>	<p>Support lifelong learning in the Maryville community in alignment with community needs. Continue youth programming promoting technology and engineering skills.</p> <p>Empower individuals in their own creative endeavors: Youth programming promoting creative work.</p>	<p>Provide individually challenging and exciting educational experiences to prepare all students for college and career readiness.</p>

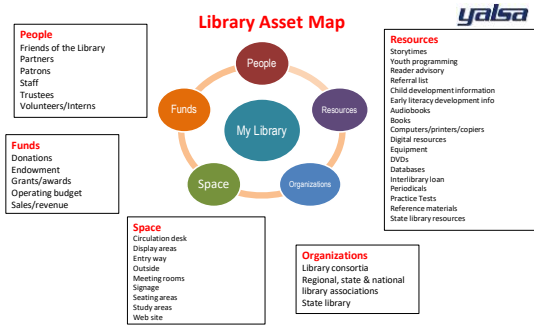
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Curriculum Goals & Partnerships

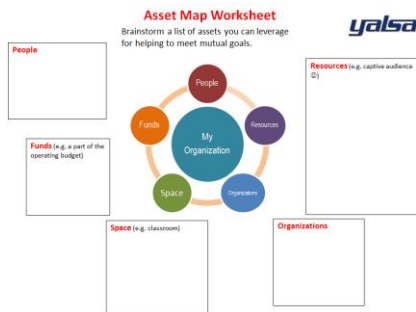
EVERY CHILD READY TO READ	MARYVILLE PUBLIC LIBRARY	PAT	HEAD START
<p>Improve school readiness for children through a research-based approach providing 5 practices for parents to use with children to enhance preliteracy skills.</p>	<p>Champion reading and literacy; Continue youth programming aimed at early literacy skills development and summer reading.</p>	<p>Increase parent knowledge of early childhood development and improve parenting practices. Increase children's school readiness and school success.</p>	<p>Leverage community partnerships to promote parent engagement. These may include... EARLY HEAD START Outcomes related to family literacy include that children show an increase in literacy skills.</p>

The curriculum and all three programs have the philosophy at the core that parents are the child's best and most influential teacher.

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Reaching out to Partners - Focus on relationships



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Partnership Involvement
And Outcomes

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	Maryville R-2	Parents As Teachers	Head Start	St. Gregory's	Northwest Missouri State University	Mosaic Early Learning Center
Meet Me at the Library		✔				✔
Mobile Library	✔			✔		
Go Storytime (afterschool)	✔					
Library Literacy Events		✔	✔	✔	✔	✔

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	Maryville R-2	Parents As Teachers	Head Start	St. Gregory's	Northwest Missouri State University	Mosaic Early Learning Center
Tech Connect	✓			✓		
Lego Club	✓			✓		
Children's Business Fair	✓			✓		
Promotion/Publicity	✓	✓	✓	✓	✓	✓

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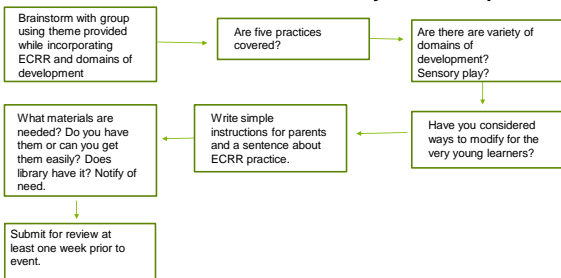
Every Child Ready to Read



Parents can increase pre-literacy skills when they Talk, Sing, Read, Write, Play

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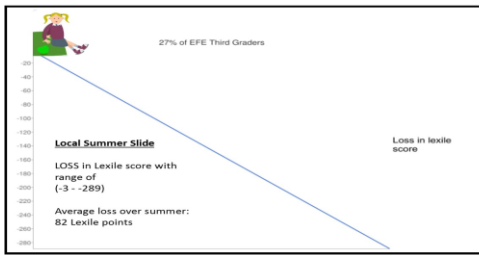
Student Process for Class/Library Partnership



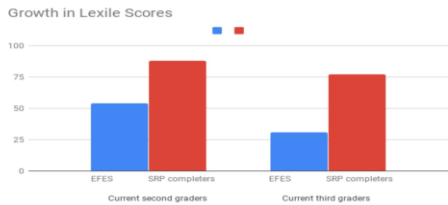
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Growth between spring and fall for each grade
 Comparison study 2018

Most children improved their reading skills between first to second and second to third grade. Those who completed the Summer Reading Program (SRP) at the Maryville Public Library grew even more.

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Successes with Northwest partnerships

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Partnerships between schools, university and the library help to increase early literacy skills and empower parents.

- ✓ Objective: Read to and provide literacy-based activities for at least 100 Maryville Children.
- ✓ Objective: Help parents of at least 100 Maryville area children learn of ways to support literacy at home.

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Creativity in Programming

- Art Contest: Class project at St. Gregory's
- Lego Club: Middle school librarian has assisted with promotion.



✓ Objective: Provide at least 100 kids a venue for showcasing their creativity.

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Children's Business Fair & Tech Connect

- Schools assist in promotion
- High school business teacher reviews business plans for young entrepreneurs.



✓ Objective: Help at least 100 kids to increase and apply their knowledge and skills in creative projects.

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Tech Connect



✓ Objective: Increase knowledge of Swift and Scratch programming code among at least 20 Maryville youth.

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Family and Community Resources Class at NWMSU:
 25 students in spring semester (2019)
 Additional students in Fall (2018)



✓ Objective: Provide hands-on learning experiences for at least 20 high school/college students.

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Trunk or Treat



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EFE GO (Afterschool Program) Outreach

176 visits by kids for storytime and mobile library

237 checkouts

✓ Objective: Continue youth programming aimed at early literacy skills development and summer reading.

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PAT Children's Used Book Drive

GIVE SOME MAGIC ✦
Gently Used Children's Book Drive ✦
March 2-31 ✦

Drop off children's books in the lower lobby of the Maryville Public Library during normal business hours. ✦ ✦
 Books will be given FREE to families during the I Love Books Event April 2, 5:30 pm, and during regular PAT home visits. ✦ ✦

Maryville Public Library 669-582-5281 509 N. Main St. ✦ ✦
 Parents as Teachers ✦ ✦

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Contact Information

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References/Resources

YALSA: Partnering to Increase Your Impact

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