

CHECK IN ✓ OPEN CLOSE

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OBJECTIVE...FOR THIS HOUR

- Check-Open-Close - Hints on Beginning and Ending a Family Personal Visit

Three very important sections of the family personal visit is the Check in, Opening and Closing. Sometimes we overlook these areas wanting to get to the "meat" of the visit. We will dive into this together and discuss some great ways to make these sections of the visit...EASY!!!!

TURN TO YOUR NEIGHBOR...



PROTECTIVE FACTORS...

◉ This is an area that many of us feel less prepared to discuss with our families. We know that this is an area that can result in barriers to our discussion. Even from check in. Let's discuss each factor and how it may effect the check in, opening or closing.



PARENTAL RESILIENCE

Being Strong and Flexible



SOCIAL CONNECTIONS

Support from family, friends, and neighbors



KNOWLEDGE OF PARENTING AND CHILD DEVELOPMENT

Being a good parent: part natural and part learned



CONCRETE SUPPORT IN TIME OF NEED

Help from the community to be healthy and safe.



SOCIAL AND EMOTIONAL COMPETENCE OF CHILDREN

Helping Children learn to get along with others and manage their emotions

MAINTAINING PROFESSIONAL BOUNDARIES...

- How might "Checking In" affect this
- How might "Opening" affect this
- How might "Closing" affect this

PARENT EDUCATOR'S ROLE

- Partnering =
- Check in
- Facilitating=
- Opening
- Reflecting=
- Closing

CHECK IN...

- | | |
|---|--|
| ◦ Reminder of visit | ◦ Reminder for visit, clarification of time and date |
| ◦ See if there is any new information they would like to cover on the visit | ◦ Tell the Parent Educator what is happening that is new, or a problem/concern |
| ◦ Check with Supervisor on any special concerns with the family | |

Parent Educator

Parents

OPENING...

- Build Rapport
- Reflect on past visits or time between visits
- Facilitate the transition from "hi how are you" to "this is what we would be going to focus on this visit" (intention of the visit)
- Build Rapport
- Tell you what is new, what has happened since we last saw each other
- Find out what is in your bag for this visit

Parent Educator

Parents

CLOSING...

- This is the time to close any communication loops, acknowledge what has been accomplished and determine future directions
- Figure out if they listened
- Find out when you are coming back

Parent Educator

Parent

GROUP TIME...



GROUP TIME...

- Questions or words to say for Check in – What has come up, methods
- Questions or words to say for Opening – What has come up, methods, what to watch for
- Questions or words to say for Closing – What has come up, methods, what to watch for

TURN TO YOUR NEIGHBOR...



FINAL THOUGHTS AND CLOSING...

- Home visit planning guide is part of the preparation for the three components we are focusing on today.
- The three areas of emphasis do change when you compare these with a first visit with a family and the second/beyond visit
- All of these areas do help with retention of families.

- Any other thoughts or questions?
