



Early Literacy Basics: Getting Kids Ready for Kindergarten

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Presenters

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Goals for today's session:

- Explore the unique needs of migratory students.
- Identify practical strategies to support language and literacy development and overall school readiness.
- Review resources to support language and literacy development.
- Discuss tips for parents to support literacy development at home.

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The Migrant Education Program

(PI)

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Who are our Migratory Students?

Parent engages in qualifying work-

- Agricultural work
- Fishing
- Initial processing of things like poultry and pork

AND

Student and parent move across school district lines (in order to engage in the qualifying work)

(PI)

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MO Migrant Student Demographics

- 1,000 Students in 64 school districts across the state
- 184 age 5 or younger
- 7 percent received "Instructional Service."
- 2 percent of birth to 2 received support service
- 4 percent of 3-5 received support service
- Half of migrant preschool children in Missouri will move within a year of being identified (average 88 days).
- All migrant student are eligible for the USDA's Free and Reduced Lunch Program.
- More than half are in homes where English is not used.

(PI)

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7 Areas of Concern

1. Educational Continuity
2. Instructional Time
3. School Engagement
4. English Language Development
5. Educational Support in the Home
6. Health
7. Access to Services

(PI)

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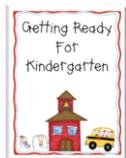
School Readiness

(PI)

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What do kids need to know and be able to do for Kindergarten?

- Identify colors and shapes
- Identify numbers and quantities
- Count from 0-10
- Identify letter names and sounds
- Tell/retell a story with details
- Take turns and share
- Problem solve
- Listen to stories, directions, and rules
- Answer questions, share experiences, and sing songs
- Use pencils, crayons, markers and scissors



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Early Literacy Skills

Vocabulary-know the names of things

Print Awareness -top/bottom; left/right; front/back

Print Motivation- want to read & write

Narration-tell the story

Letter Knowledge-letter names and sounds

Phonological Awareness-hear and manipulate sounds in words

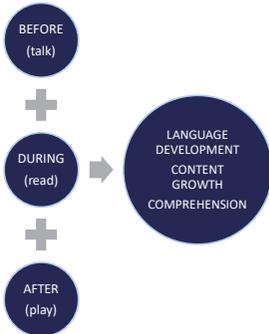
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What Can YOU Do?

- Select a children’s book or magazine that will interest the child(ren) and then...
- “Talk, Read, Play”
 - **Talk** about the book
 - **Read** the book
 - **Play**
 - **Write, paint or draw** about the book
 - **Act out** a scene
 - **Dress up** like a character
 - **Make puppets**

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What Can You Do?



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BEFORE: Talk About the Book- "Book Walk, Book Talk"



1. Read the title and author's name
2. Look at the pictures and briefly discuss a few
3. Point out 2-3 items in the book: character's names, text features, charts/graphics, etc.
4. Make a prediction

*This pre-reading activity is designed to take only a few minutes with the children.

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Audience Action

- Make your paper books
- Take turns practicing the "Book Walk, Book Talk"



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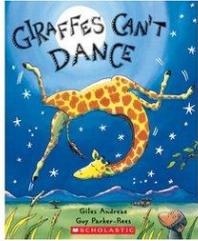
DURING: Read the Book

- Read with expression
- Stop to talk about the book
- Ask questions
- Let the child ask questions
- Check your prediction
- Make more predictions



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AFTER: Play



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Play with Purpose Letter Names & Sounds



- "I spy"
 - I spy something that starts with the letter "S"
 - I spy something that starts with the /m/ sound
 - I spy something that ends with the /k/ sound
- "Go Fish"
- Concentration (matching)
- Bingo
- Create with "call & paste" letter cards



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Letter Names & Sounds-Apps

<http://more2.starfall.com/n/level-k/song-sa/load.htm?filter=abc>



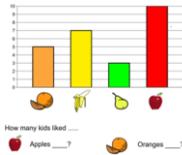
<http://more2.starfall.com/n/level-k/letter-s/load.htm?filter=abc>



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strategies Purposeful Play Activities

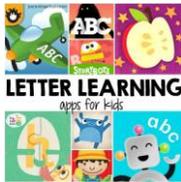
- Act out a scene from the story
- How many letter S's can you find on pg. 4
- Organize the steps or cycle
- Use charts & graphs



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strategies Audience Action

What are some other purposeful play activities you know or have used?



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“Learning Kits”

- 2-3 books
- Multiple activities
- Supplies



Creativity and Art	Van Gogh and the Sunflowers by Laurence Anholt (\$8.99) Reading level: Ages 4-8	Willow by Denise Brennan Nelson (\$11.53) Reading Level: Ages 4-8	The Artist by Robert Pottle
Beauty From A Seed	Miss Rumphius by Barbara Cooney (\$7.99) Story Reading Level: Ages 4-8	From Seed to Plant by Gail Gibbons (\$7.95) Informational Reading Level: Ages 4-8	Dig In by George Shannon

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Motivating Kids & Creating Life Long Readers...



- Choose topics, materials, activities and books that are interesting to your child
- Praise kids' actions, behaviors and efforts
- Spend time together

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Tips for Parents



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Tip #1 Talk *with* your child daily

Select a routine like making dinner...

1. Talk about the steps:
 - "First, we need to slice the tomatoes for the salad."
2. Talk about shapes, colors, numbers or counting:
 - "How many tomatoes do we have?-let's count them: one, two..."



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Language

- Sing songs
- Recite nursery rhymes and poems
- Engage in dramatic play



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Tip #3 Read With Kids

- Daily
- In any language
- Different materials
- Fiction & non-fiction
- Use wordless books



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Audience Action

Name one strategy you learned today that you can use when you return to your kids/families.



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Preschool Initiative

preschoolinitiative.org

DEVELOPING LANGUAGE AND LITERACY AT HOME

Preschool Initiative is funded through a Cooperative Agreement Award (CWA) from the U.S. Department of Education's Office of Major Programs (OMP).

This parent language and literacy module is designed for use by preschool educators and paraprofessionals with migrant parents of preschool children ages 3-5. It is intended to provide parents with important information about language and literacy development and to strengthen the partnership between the preschool center providers and the parents of the preschool migrant children they serve.

The information and activities presented here are meant to supplement family engagement activities and preschool instruction. Each segment may be used independently. The parent activities may be added to a variety of parent event settings.

Finally, we encourage users to access the references and resources for additional information on parent engagement.

In this module:

- Overview of PLEP
- Skills Development
- Reading Development
- Read with Me! Book

"PARENTS ARE TEACHERS, AND HOME IS A CHILD'S FIRST AND MOST IMPORTANT CLASSROOM."
—Hillary Clinton

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Session Closing

What two things that we discussed today will you be able to do as soon as you get back?

QUESTIONS?

THANK YOU!



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