

Pre workshop mark: X

Post workshop mark: ✓

Pre-post What I Know

I know About Teaching Teachers:	What is this? 1	I know a little 2	I've done this before 3	I do this consistently 4	I could teach other mentors 5
Section I (Obj. 1, 2, 3)					
How to facilitate language development					
How to make sure children have something to talk about					
How to help children develop concepts, schema, script					
The benefits of rich conversations					
To recognize and scaffold the elements of a conversation					
Section II (Obj. 4)					
When and where to initiate conversation with children during the preschool day					
How to facilitate conversation at meal time					
How to target conversational turn taking					
How to interact verbally with children in learning centers					
How to use the dialogic reading technique so children will learn important elements of conversation					
How to help children learn vocabulary in conversations					
How to talk to children to help them learn how to say longer sentences					
Section III (Obj. 4)					
To use DAP activities to promote conversations					
To use conversation games					
To facilitate conversation through sentence starters					
How to prepare a conversational environment through use of toys and materials					
How to scaffold story retells					
How to set up a conversation station					
How to find conversation resources					

Learning Objectives: 1. Explain the relationship of conversation to language, literacy, cognitive, social, and academic development; 2. Explain how conversation fits into the bigger language construct; 3. Name elements of a conversation; 4. Use developmentally appropriate practices and activities to develop and enhance conversational abilities in young children